



## APPRENTICESHIP I

*“Follow my example, as I follow the example of Christ” (1 Corinthians 11:1).*



**Recording Supervisor:** David O. Williams, DMin, General Superintendent

**Office Phone:** 316-267-0391

**Cell Phone:** 316.249.4278

**Fax:** 316-267-0681

**Email:** [dwilliams@efcmaym.org](mailto:dwilliams@efcmaym.org)

**Skype ID:** professorsdow

**Website:** [www.efcmaym.org](http://www.efcmaym.org)

### Apprenticeship Description

Recording candidates will meet regularly with a ministry mentor in order to receive supervision, support, and spiritual direction to assist them on their journey with Jesus.

### Apprenticeship Objectives

Upon completion of this apprenticeship, each recording candidate will be able to ...

- Engage in meaningful conversations with a sacred companion as a means of stimulating increased awareness of one's personal and professional development.
- Participate in soul-training exercises designed to supplement and support vocational ministry by cultivating an intentional integration of formation and mission.
- Formulate a sustainable strategy for personal and professional growth.
- Establish a personal pathway towards biblical and theological proficiency.

### Assigned Reading

- Freiday, Dean (editor). *Barclay's Apology in Modern English*. Barclay Press, 2000.
- Smith, James Bryan. *The Good and Beautiful God*. InterVarsity Press, 2009.

### Additional Assignments

1. Recording candidates will **meet monthly** with a ministry mentor in a synchronous format (face-to-face, Skype, Face Time, etc.) to share life together, both personally and professionally, using assigned reading as a basic training manual.
2. Recording candidates will **keep a journal** throughout the Apprenticeship, recording any significant insights, observations, concerns or questions that surface during the process. The format and frequency of these journal entries may vary, but candidates should **make at least one dated entry per month**.
3. Recording candidates will **submit a 2-3 page reflection paper** to their ministry mentor upon completion of each stage in the apprenticeship. This paper should include a clear and concise summary of the candidate's personal growth, professional development and progress towards biblical/theological proficiency.

# PROGRESS REPORT: APPRENTICESHIP I

**Candidate:** \_\_\_\_\_ **Mentor/Partner:** \_\_\_\_\_

\*Ministry Mentors/Partners: Please use this form to record your observations of your partner's personal and professional development throughout the most recent stage of the Apprenticeship. Please email a completed copy of this Progress Report to the General Superintendent (dwilliams@efcmaym.org) as a Microsoft Word or PDF attachment at your earliest convenience.

- Did you meet at least once a month with the candidate in a synchronous format?
- Did the candidate make regular entries in his/her journal (at least once a month)?
- Did you and the candidate read and discuss the assigned reading together?
- Did the candidate complete and submit to you a 2-3 page reflection paper?
- In what ways were you able to observe significant growth in this candidate's life?
- In what areas did you observe the need for additional growth in this candidate's life?
- Are there any additional commendations that you would want to offer this candidate (words of encouragement or affirmation)?
- Are there any additional recommendations that you would want to offer this candidate (words of exhortation or admonition)?

**Thanks so much for your personal investment in the lives of our recording candidates!**

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## APPRENTICESHIP II

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### Assigned Reading

- Nickalls, John (editor). *The Journal of George Fox*. Philadelphia Yearly Meeting, 2005.
- Smith, James Bryan. *The Good and Beautiful Life*. InterVarsity Press, 2009.

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1. Recording candidates will **meet monthly** with a ministry mentor in a synchronous format (face-to-face, Skype, Face Time, etc.) to share life together, both personally and professionally, using assigned reading as a basic training manual.
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### Assigned Reading

- Smith, James Bryan. *The Good and Beautiful Community*. InterVarsity Press, 2010.
- Williams, Walter R. *The Rich Heritage of Quakerism*. Barclay Press, 2006.

### Additional Assignments

1. Recording candidates will **meet monthly** with a ministry mentor in a synchronous format (face-to-face, Skype, Face Time, etc.) to share life together, both personally and professionally, using assigned reading as a basic training manual.
2. Recording candidates will **keep a journal** throughout the Apprenticeship, recording any significant insights, observations, concerns or questions that surface during the process. The format and frequency of these journal entries may vary, but candidates should *make at least one dated entry per month*.
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## PROGRESS REPORT: APPRENTICESHIP III

**Candidate:** \_\_\_\_\_ **Mentor/Partner:** \_\_\_\_\_

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- Did the candidate make regular entries in his/her journal (at least once a month)?
- Did you and the candidate read and discuss the assigned reading together?
- Did the candidate complete and submit to you a 2-3 page reflection paper?
- In what ways were you able to observe significant growth in this candidate's life?
- In what areas did you observe the need for additional growth in this candidate's life?
- Are there any additional commendations that you would want to offer this candidate (words of encouragement or affirmation)?
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### Assigned Reading

- Candidates will select the *texts of their choice*, in consultation with their ministry mentor.

### Additional Assignments

1. Recording candidates will **meet monthly** with a ministry mentor in a synchronous format (face-to-face, Skype, Face Time, etc.) to share life together, both personally and professionally, using assigned reading as a basic training manual.
2. Recording candidates will **keep a journal** throughout the Apprenticeship, recording any significant insights, observations, concerns or questions that surface during the process. The format and frequency of these journal entries may vary, but candidates should *make at least one dated entry per month*.
3. Recording candidates will **submit a 2-3 page reflection paper** to their ministry mentor upon completion of each stage in the apprenticeship. *This final paper should include a clear and concise summary of the candidate's statement of faith and personal philosophy of ministry.*

## PROGRESS REPORT: APPRENTICESHIP IV

**Candidate:** \_\_\_\_\_ **Mentor/Partner:** \_\_\_\_\_

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