

# **APPRENTICESHIP I**

"Follow my example, as I follow the example of Christ" (1 Corinthians 11:1).

Recording Supervisor: David O. Williams, DMin, Lead Superintendent

**Office Phone:** 316-267-0391 **Cell Phone:** 316.249.4278

Fax: 316-267-0681 Email: dwilliams@efcmaym.org

#### **Apprenticeship Description**

Recording candidates will meet regularly with a ministry mentor in order to receive supervision, support, and spiritual direction to assist them on their journey with Jesus.

## **Apprenticeship Objectives**

Upon completion of this apprenticeship, each recording candidate will be able to ...

- Engage in meaningful conversations with a sacred companion as a means of stimulating increased awareness of one's personal and professional development.
- Participate in soul-training exercises designed to supplement and support vocational ministry by cultivating an intentional integration of formation and mission.
- Formulate a sustainable strategy for personal and professional growth.
- Establish a personal pathway towards biblical and theological proficiency.

#### **Assigned Reading**

- Nickalls, John (editor). The Journal of George Fox. Philadelphia Yearly Meeting, 2005.
- Smith, James Bryan. The Good and Beautiful God. InterVarsity Press, 2009.

- Recording candidates will *meet monthly* with a ministry mentor in a synchronous format (face-to-face, Skype, Face Time, etc.) to share life together, both personally and professionally, using assigned reading as a basic training manual.
- 2. Recording candidates will **keep a journal** throughout the Apprenticeship, recording any significant insights, observations, concerns or questions that surface during the process. The format and frequency of these journal entries may vary, but candidates should *make at least one dated entry per month.*
- Recording candidates will submit a 2-3 page reflection paper to their ministry
  mentor upon completion of each stage in the apprenticeship. This paper should
  include a clear and concise summary of the candidate's personal growth,
  professional development and progress towards biblical/theological proficiency.

# PROGRESS REPORT: APPRENTICESHIP I

Cand	ndidate: Mentor/Partner:	
erson Please	histry Mentors/Partners: Please use this form to record your observations of your conal and professional development throughout the most recent stage of the Appresse email a completed copy of this Progress Report to the Lead Supe Iliams@efcmaym.org) as a Microsoft Word or PDF attachment at your earliest con	enticeship. rintendent
•	Did you meet at least once a month with the candidate in a synchronous formation	ι?
•	Did the candidate make regular entries in his/her journal (at least once a month	)?
•	Did you and the candidate read and discuss the assigned reading together?	
•	Did the candidate complete and submit to you a 2-3 page reflection paper?	
•	In what ways were you able to observe significant growth in this candidate's life	·?
•	In what areas did you observe the need for additional growth in this candidate's	ilife?
•	<ul> <li>Are there any additional commendations that you would want to offer this candi (words of encouragement or affirmation)?</li> </ul>	date
•	Are there any additional recommendations that you would want to offer this car (words of exhortation or admonition)?	ıdidate

Thanks so much for your personal investment in the lives of our recording candidates!



## **APPRENTICESHIP II**

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#### **Assigned Reading**

- Freiday, Dean (editor). Barclay's Apology in Modern English. Barclay Press, 2000.
- Smith, James Bryan. The Good and Beautiful Life. InterVarsity Press, 2009.

- 1. Recording candidates will *meet monthly* with a ministry mentor in a synchronous format (face-to-face, Skype, Face Time, etc.) to share life together, both personally and professionally, using assigned reading as a basic training manual.
- 2. Recording candidates will *keep a journal* throughout the Apprenticeship, recording any significant insights, observations, concerns or questions that surface during the process. The format and frequency of these journal entries may vary, but candidates should *make at least one dated entry per month.*
- 3. Recording candidates will **submit a 2-3 page reflection paper** to their ministry mentor upon completion of each stage in the apprenticeship. This paper should include a clear and concise summary of the candidate's personal growth, professional development and progress towards biblical/theological proficiency.

# PROGRESS REPORT: APPRENTICESHIP II

Candidate:	Mentor/Partner:
personal and profe Please email a	Partners: Please use this form to record your observations of your partner's essional development throughout the most recent stage of the Apprenticeship. completed copy of this Progress Report to the Lead Superintendent ym.org) as a Microsoft Word or PDF attachment at your earliest convenience.
Did you me	eet at least once a month with the candidate in a synchronous format?
Did the car	ndidate make regular entries in his/her journal (at least once a month)?
Did you and	d the candidate read and discuss the assigned reading together?
Did the car	ndidate complete and submit to you a 2-3 page reflection paper?
<ul> <li>In what way</li> </ul>	ys were you able to observe significant growth in this candidate's life?
<ul> <li>In what are</li> </ul>	eas did you observe the need for additional growth in this candidate's life?
	any additional commendations that you would want to offer this candidate encouragement or affirmation)?
	ny additional recommendations that you would want to offer this candidate exhortation or admonition)?

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## APPRENTICESHIP III

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- Establish a personal pathway towards biblical and theological proficiency.

#### **Assigned Reading**

- Smith, James Bryan. The Good and Beautiful Community. InterVarsity Press, 2010.
- Williams, Walter R. The Rich Heritage of Quakerism. Barclay Press, 2006.

- Recording candidates will *meet monthly* with a ministry mentor in a synchronous format (face-to-face, Skype, Face Time, etc.) to share life together, both personally and professionally, using assigned reading as a basic training manual.
- 2. Recording candidates will **keep a journal** throughout the Apprenticeship, recording any significant insights, observations, concerns or questions that surface during the process. The format and frequency of these journal entries may vary, but candidates should *make at least one dated entry per month.*
- Recording candidates will submit a 2-3 page reflection paper to their ministry mentor upon completion of each stage in the apprenticeship. This paper should include a clear and concise summary of the candidate's personal growth, professional development and progress towards biblical/theological proficiency.

# PROGRESS REPORT: APPRENTICESHIP III

Candidate: N	lentor/Partner:
personal and professional development through Please email a completed copy of this P	m to record your observations of your partner's tout the most recent stage of the Apprenticeship. Progress Report to the Lead Superintendent or PDF attachment at your earliest convenience.
Did you meet at least once a month with	the candidate in a synchronous format?
Did the candidate make regular entries in	n his/her journal (at least once a month)?
Did you and the candidate read and disc	cuss the assigned reading together?
Did the candidate complete and submit to	o you a 2-3 page reflection paper?
<ul> <li>In what ways were you able to observe s</li> </ul>	significant growth in this candidate's life?
In what areas did you observe the need	for additional growth in this candidate's life?
<ul> <li>Are there any additional commendations (words of encouragement or affirmation)</li> </ul>	that you would want to offer this candidate?
<ul> <li>Are there any additional recommendatio (words of exhortation or admonition)?</li> </ul>	ns that you would want to offer this candidate

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# **APPRENTICESHIP IV**

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- Formulate a sustainable strategy for personal and professional growth.
- Establish a personal pathway towards biblical and theological proficiency.

#### **Assigned Reading**

- Anderson, Paul. Following Jesus. Barclay Press, 2013.
- Williams, David O. Rhythms of Grace. Barclay Press, 2017.

- 1. Recording candidates will *meet monthly* with a ministry mentor in a synchronous format (face-to-face, Skype, Face Time, etc.) to share life together, both personally and professionally, using assigned reading as a basic training manual.
- 2. Recording candidates will *keep a journal* throughout the Apprenticeship, recording any significant insights, observations, concerns or questions that surface during the process. The format and frequency of these journal entries may vary, but candidates should *make at least one dated entry per month.*
- 3. Recording candidates will **submit a 2-3 page reflection paper** to their ministry mentor upon completion of each stage in the apprenticeship. *This final paper should include a clear and concise summary of the candidate's statement of faith and personal philosophy of ministry.*

# PROGRESS REPORT: APPRENTICESHIP IV

Candidate: M	entor/Partner:
*Ministry Mentors/Partners: Please use this form personal and professional development through Please email a completed copy of this Professional development (dwilliams@efcmaym.org) as a Microsoft Word of the control	out the most recent stage of the Apprenticeship. rogress Report to the Lead Superintendent
Did you meet at least once a month with	the candidate in a synchronous format?
Did the candidate make regular entries in	his/her journal (at least once a month)?
Did you and the candidate read and discussion	uss the assigned reading together?
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<ul> <li>In what ways were you able to observe si</li> </ul>	ignificant growth in this candidate's life?
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<ul> <li>Are there any additional commendations (words of encouragement or affirmation)?</li> </ul>	that you would want to offer this candidate
<ul> <li>Are there any additional recommendation (words of exhortation or admonition)?</li> </ul>	s that you would want to offer this candidate

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